

NAME: _____

DATE: _____

SOCIAL/EMOTIONAL	YES	SOMETIMES	NOT YET
Separates from family			
Start to share with peers			
Has a preferred peer/play mate			
Has participated in games with rules			
Has participated in dramatic play			
Take turns with toys			
Stop napping			
Start to show concern for others			
Can engage in simple pretend play with 1-2 peers			
Enjoys group activities like circle and can participate for 15 minutes			
Can join peers already in play			
Can follow a group			
Will tidy up toys			
Can develop relationships with new peers/adults			
Greets familiar people			
Starting to control frustration and anger			
Talks about their feelings			
Can understand things like hunger, tired and sick			
Complies with requests from adults most of the time			
Follows classroom expectations/rules			
Likes to carry out chores and to be a "helper"			
Can handle disappointment without it impacting their day			
Will call attention to performance ("Look what I did")			
COMMUNICATION	YES	SOMETIMES	NOT YET
Can communicate needs through WORDS SIGNS GESTURES			
Can answer "why" questions			
Talks about imaginary things			
Uses negatives ("I don't want to go.")			
Understands prepositions (on top, under, beside)			
Can sing familiar songs			
Uses plurals			
Has a sentence length of 4-5 words			
Can follow a 2 step unrelated direction			
Uses past tense (I went, I saw, I did)			
Can follow a 3 step related direction			
Looks at books and tell a story to an adult			
Can tell you how common objects are used			
Asks questions like "who" and "why"			
Knows and uses most peers names			
Uses he, she, his, hers correctly			
COGNITIVE/ADAPTIVE	YES	SOMETIMES	NOT YET
Can recognize up to six common shapes			
Understands near and far, short and long			
Recalls events in recent past			
Can play matching games and games like BINGO			
Can count items up to 10			

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Can sort things by colour and shape			
Can do simple problem solving (sharing toys, waiting for a turn)			
Can label 5 colours			
Knows daily routine & can follow it			
Can complete an age appropriate puzzle			
Can concentrate from 15 - 20 minutes on a preferred activity choice			
Follows classroom rules/expectations			
Follows instructions during crafts			
Can look at a picture and guess what is happening in it			
Can transition between routines with minimal support			
Knows things about themselves like age, full name, birthday etc			
MOTOR	YES	SOMETIMES	NOT YET
Can sit successfully on the floor and on chairs			
Can ride a bike/tricycle without bumping into things			
Likes throwing and catching games			
Can kick a ball			
Can walk up and down stairs by alternating feet			
Explores playground equipment with confidence			
Can pour his/her own water			
Can jump with confidence			
Follows actions to songs during circle			
Can competently run on the playground over a variety of surfaces			
Likes to colour, paint and draw			
Holds pens, pencils and crayons in finger tips			
Can manipulate puzzle pieces			
Can manipulate play-dough or clay into shapes			
Uses two hands to complete tasks (connect small blocks)			
Can draw a person with 3 parts			
Can complete pre-printing shapes \ - / + 0 □ △			
Can fold a piece of paper			
Uses scissors with confidence			
Will string large beads onto a string or pipe cleaner			
Can open snack and lunch containers			
SELF-CARE	YES	SOMETIMES	NOT YET
Is toilet trained			
Feed him/herself with utensils (fork and spoon)			
Can put on coat/muddy buddies without help			
Requires minimal support dressings/undressing			
Will sit with the group for snack/lunch			
Can ask for help when they need it, and willing to accept help from others			